



## **SANDTOWN MIDDLE SCHOOL**

### 2019-20 Course Syllabus

**Course Title** Georgia Studies

**Teacher's Name** Ms. Camille Crowder, Ms. Ashley Trice, Ms. Barbara Gibson

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**Room Number** Crowder (E113), Trice (E109), Gibson (E104)

**Tutorials** Mondays, 4:25-5:30 p.m.

**Course Description** *(links will be shared during department meeting #1)*

In eighth grade, students study Georgia geography, history, government, and economics. While the four strands are interwoven, ample opportunity is also provided for in-depth study of the geography of Georgia and the government of Georgia. U.S. historical events are included, as appropriate, to ensure students understand Georgia's role in the history of the United States.

Georgia Standards of Excellence for Social Studies:

- demonstrate a knowledge of the fundamentals of social studies
- learn to apply the skills necessary for processing information
- make informed and reasoned decisions
- demonstrate an awareness of and respect for cultural diversity
- demonstrate democratic principles and actively participate in civic processes
- evaluate the nature of the global community

**Grading Policy:**



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Summative: 45% (Tests & Culminating Projects)

Formative: 40% (Quizzes & Classwork)

Homework: 15%

Progress Reporting: 0% (Warm-Ups, Exit Tickets, Pre-Tests)

**Final Examination=20%**

Fulton County Schools assigns numerical grades based on the following scale:

A=100-90

B=80-89

C=70-79

F=69-0

### **Progress Report Distribution**

#### **First Semester**

9/17/19

10/17/19

11/20/19

1/13/20 (Report Card)

#### **Second Semester**

2/12/20

3/17/20

4/28/20

5/29/20 (Report Card)

### **Note to Parents/Guardians:**

Infinite Campus is our new student information system. The parent homepage can be accessed via the following link:

<https://www.fultonschools.org/infinitecampus>.

**\*Please note that the dates for progress and report card distribution are tentative. If you do not receive your student's progress report or report card three days following each of the above distribution dates, please contact me as well as your student's guidance counselor.**

### **Attendance/Make-Up Work:**

#### **Provision for Improving Grades/Recovery**

Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities. Teachers are expected to establish a reasonable time period for recovery work to be



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completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.

Note: Teachers may determine when and how students with extenuating circumstances may improve their grades.  
(excerpted from Fulton County Schools Board Policy)

### **Materials Required**

3-ring binder  
Composition or spiral notebook  
Notebook paper  
Pens and pencils  
Colored pencils/Markers

### **Texts and Replacement Costs**

Gallopage 8<sup>th</sup> Grade GA Studies student workbook (all students will receive their own copy)

### **Class Expectations**

*Students will strive to exhibit JAG S.W.A.G.:*

- S—Show respect
- W—Work responsibly
- A—Act with appropriate attitude
- G—Generate excellence

### **Standard Class Rules:**

- Be in your seat with necessary materials when the bell rings.
- Raise your hand to speak or stand.
- Follow directions the first time they are given.
- Keep cell phones out of sight.
- Keep hands, feet, and objects to yourself.
- No put-downs, teasing, or other inappropriate words.

### **Plagiarism Policy**

Using words or ideas from a published source without proper documentation; using the work of another student (e.g. copying another student's homework, composition, or project); using excessive editing suggestions of another student, teacher, parent or paid editor.

Any student found to be in violation of the on any assignment will receive a grade of a 0 on the assignment in question. The assignment may not be made



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up. Violations may be considered by faculty in making future recommendations. Memberships in honor clubs will be jeopardized.