



## ALGEBRA I SYLLABUS 2019-2020

Course Number: 26.0110000

Sandtown Middle School

<b>Teachers:</b> Eric Williams	<b>Phone Number:</b> 470.254.6500
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<b>Year:</b> 2019-2020	<b>Website:</b> <a href="http://www.fultonschools.org">www.fultonschools.org</a>
<b>Tutorial Days:</b> Wednesday	<b>Tutorial Hours:</b> AM – 7:25 - 8:20 PM – 4:25 - 5:20

### COURSE DESCRIPTION:

Algebra 1 is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications. The standards in the three-course high school sequence specify the mathematics that all students should study in order to be college and career ready. Additional mathematics content is provided in fourth credit courses and advanced courses including pre-calculus, calculus, advanced statistics, discrete mathematics, and mathematics of finance courses. High school course content standards are listed by conceptual categories including Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Conceptual categories portray a coherent view of high school mathematics content; a student's work with functions, for example, crosses a number of traditional course boundaries, potentially up through and including calculus. Standards for Mathematical Practice provide the foundation for instruction and assessment.

### GRADING POLICY:

Fulton County Schools assigns numerical grades based on the following scale:

*A=100-90    B=80-89    C=71-79    D= 70    F=69-0*

### GRADING SCALE:

Category	Description	Percentage
Summative	FCS Assessments and Culminating Projects	30%
Formative	Classwork, Mini Projects, Focus Lessons and Quizzes	40%
Homework	Homework	10%
Progress Monitoring	DN/ET, i-Ready Diagnostic Assigned, Pre-Assessments	0%
Final	Final	20%



## PROGRESS REPORT DISTRIBUTION

<u>First Semester</u>				<u>Second Semester</u>			
4.5 weeks	9 weeks	13.5 weeks	Report Card	4.5 week	9 weeks	13.5 weeks	Report Card
9/17/19	10/17/19	11/20/19	1/13/20	2/12/20	3/17/20	4/28/20	5/29/20

**Please note that the dates for progress and report card distribution are tentative. If you do not receive your student's progress report or report card three days following each of the above distribution dates, please contact me as well as your student's guidance counselor.**

### **SMS Student Support**

- Mrs. C. Bataille, Sandtown Middle School Counselor: [bataille@fultonschools.org](mailto:bataille@fultonschools.org)
- Ms. E. Neal, Sandtown Middle School Parent Liaison: [neale@fultonschools.org](mailto:neale@fultonschools.org).

### **ATTENDANCE/MAKE-UP WORK:**

Students are expected to attend class daily and arrive on time. Students that are absent have the opportunity to submit work that was missed due to their absence. The numbers the student was absent is the number of days he/she has to submit the work for full credit.

### **Provision for Improving Grades/Recovery**

Assignments are due by the communicated due date and expected to be turned in. If you do not submit the assignment when it is due, you will receive a grade of a "M" which calculates as a zero. Students have 10 instructional days to recover failing/not submitted assignments (M) or the scores remains. ***The recovered grade cannot exceed 70%.***

### **MATERIALS REQUIRED:**

- 1 small bound composition notebook
- Blue or black ink pens and #2 pencils
- Colored Pencils
- Glue Sticks & Tape

### **TEXT:**

**The Algebra 1** (text is issued and available online through Classlink)

### **CLASSROOM EXPECTATIONS:**

*Students will strive to exhibit JAG S.W.A.G.:*

- S—Show respect
- W—Work responsibly
- A—Act with appropriate attitude
- G—Generate excellence



Standard Class Rules: Be Prompt\*Be Prepared\*Be Responsible\*Be Respectful

- Be in your seat with necessary materials when the bell rings.
- Raise your hand to speak or stand.
- Follow directions the first time they are given.
- Keep cell phones out of sight.
- Keep hands, feet, and objects to yourself.
- No put-downs, teasing, or other inappropriate words.

CONSEQUENCES:

If students are in violation of the above rules and are a threat to their own learning or the learning of others in the class, they will face a consequence.

- Step 1:** Verbal warning/reprimand/redirection.
- Step 2:** Teacher-student conference. Successful parent contact (via email with response or verbal) must be made before moving to the next step. If number(s) are not working, contact School Social Worker.
- Step 3:** Class Timeout/Lunch Reflection/Intervention: Intervention strategy examples: counselor referral, seat reassignments, time out, parent contact (email or phone), parent conference
- Step 4:** Mandatory after school detention with parent contact and a counselor referral
- Step 5:** Office Referral (Grade Level Chair review first; then Administration)
- Step 6:** RTI/SST the student (PBIS interventions and begin RTI process)

SANDTOWN MIDDLE SCHOOL HONOR CODE:

*The Sandtown Middle School Honor Code is in effect at all times.* Cheating will not be tolerated! Cheating is defined as giving or receiving information in any form that is related to a gradable experience including the use of sources of information other than those specifically approved by the teacher either during or outside of class. Students are required to sign honor pledges as applicable for major tests, projects, and/or papers.

Examples of Cheating include, but are not limited to:

- **Plagiarism** – using words or ideas from a published source without proper documentation; using the work of another student (e.g. copying another student’s homework, composition, or project); using excessive editing suggestions of another student, teacher, parent or paid editor.
- **Looking on someone else’s paper during a test or quiz.**
- **Cheat sheets of any kind.**
- **Knowingly accepting or giving information concerning the contents of a test or quiz.**
- **Changing the appearance of computer printouts.**
- **Allowing another student to complete USA Test Prep, Study Island, or other web-based activities using your name and login information.**

Any student found to be in violation of the Honor Code on any assignment will receive a **zero** on the assignment in question with **no opportunity to make up**. Violations may be considered by faculty in making future recommendations. Memberships in honor clubs will be jeopardized.